GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Physics

Parameters		No. of responses:07
	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	29% strongly agreed,71% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	29% Excellent,57% good,14% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	100% yes	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	43% excellent,57% good	
6.Usage of ICT-enabled tools including online resources in teaching	43% Excellent,57% good	4,21,31,01,01,01,1,1,1

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GOVTPDEGREE COLLEGE TUNI-533 401, E.G. Dist

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESII

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Mathematics No. of responses: 16

Mathematics No. of responses:10		No. of responses:16
Parameters	Analysis	Action Taken
1. The frame work of the	44% strongly	
curriculum focusing on	agreed,56% agreed	
employability/entrepreneurship/		E
skill development.	1	
2. Are the Co-curricular Activities	94% yes,6%No	
in the curriculum aims to impart		
skills for higher education/		
professionalism?		Please maintain the
3. Integration of cross cutting	38% Excellent,56%	benchmark in the parameters
issues relevant to professional	good,6%average	which have excellence and
ethics, gender, human values,	27	suggested to incorporate the
environment and sustainability into		student requests in the next
the curriculum.	X 1	BoS if any
- 1		
4. Is the institution Organizing	81% yes,19% No	
special programmes for slow		
learners?		
5. Adoption of student centric	44% excellent,50%	
methods such as experimental	good,6%average	
learning, participative learning and		
problem solving methodologies.		and the same of
6.Usage of ICT-enabled tools	44% Excellent,44%	A. Transition
including online resources in	good,12% average	
teaching	п	

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GOVINDERREE COLLEGE
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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

English

English	and the state of the state of	No. of responses:08
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	38% strongly agreed,62% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	38% excellent,62% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	75% yes,25% no	7, 89
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	38% excellent,50% good,12% average	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	1 En 1 100

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Telugu /Sanskrit

No. of responses:02

Telugu /Saliski it		No. of responses:02
Parameters	Analysis	Action Taken
1. The frame work of the	29% strongly	
curriculum focusing on	agreed,64%	4
employability/entrepreneurship/	agreed,7% disagreed	
skill development.		1
2. Are the Co-curricular Activities	86% yes,14% no	
in the curriculum aims to impart	18/8	
skills for higher education/	F. 3	
professionalism?	33,33	Please maintain the
3. Integration of cross cutting	100% good	benchmark in the parameters
issues relevant to professional		which have excellence and
ethics, gender, human values,	- 12-ac	suggested to incorporate the
environment and sustainability into	GALLEY STATES	student requests in the next
the curriculum.	1	BoS if any
4. Is the institution Organizing	93% yes,7% no	
special programmes for slow		
learners?		CARLO SERVICE
5. Adoption of student centric	14% excellent,86%	- P - 1 1
methods such as experimental	good	A PRODUCT OF REAL PROPERTY.
learning, participative learning and	. 711	5 5 27
problem solving methodologies.	1 1 to see a	
6.Usage of ICT-enabled tools	29% excellent,71%	
including online resources in	good	*
teaching	4.0	Mr. Barrers 1

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

History	No. of responses:	
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	58% strongly agreed,42% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	67% excellent,33% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	67% excellent,33% good	
6.Usage of ICT-enabled tools including online resources in teaching	92% excellent,8% good	1

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Commerce		No of magnessas 20
Parameters	Analysis	No. of responses:38 Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	21% strongly agreed,76% agreed,3% disagreed	Action Taken
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	21%excellent,76%good,3% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	92% yes,8%No	= -
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	18% excellent,79% good,3% poor	
6.Usage of ICT-enabled tools including online resources in teaching	21% excellent,68% good,8% average,3% poor	

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GOVI. DEGREE COLLEGE TUNI-533 401, E.C

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Political Science

No. of responses:07

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	71% strongly agreed,29% agreed	
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	71% Excellent,29% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	29% excellent,71% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	Alexander of the second

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Economics

Economics		No. of responses:10
Parameters	Analysis	Action Taken
1. The frame work of the	80% strongly	1
curriculum focusing on	agreed,20% agreed	
employability/entrepreneurship/	,	<u>'</u> +"
skill development.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
2. Are the Co-curricular Activities	100% yes	
in the curriculum aims to impart		
skills for higher education/		- 15-1 -
professionalism?		Please maintain the
3. Integration of cross cutting	60% Excellent,40%	benchmark in the parameters
issues relevant to professional	average	which have excellence and
ethics, gender, human values,		suggested to incorporate the
environment and sustainability into		student requests in the next
the curriculum.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	BoS
4. Is the institution Organizing	100% yes	" 1 '
special programmes for slow		4
learners?		
5. Adoption of student centric	70% excellent,30%	
methods such as experimental	good	West and the second
learning, participative learning and		42.000.000
problem solving methodologies.		
6.Usage of ICT-enabled tools	60% excellent,40%	
including online resources in	good	
teaching		

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Computer Science

No. of responses:21

Parameters	Analysis	No. of responses: Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	52% strongly agreed, 48% agreed	Action Taken
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	38% excellent,52% good,10% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	95% yes,5%no	- Ik.
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	43% excellent,52% good,5% average	
6.Usage of ICT-enabled tools including online resources in teaching	24% excellent,71% good,5% average	To the second

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA DI, ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Chemistry No. of responses: 14

Chemistry		No. of responses.
Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed,50% agreed	683 A 1155
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	79% Excellent,21% good	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	79% yes,21% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	36% excellent,57% good,7% average	
6.Usage of ICT-enabled tools including online resources in teaching	36% excellent,57% good,7% average	

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Computer Applications

No. of responses:08

Parameters	Analysis	Action Taken
1. The frame work of the	13% strongly	
curriculum focusing on	agreed,87% agreed	
employability/entrepreneurship/		
skill development.		
2. Are the Co-curricular Activities	100% yes	
in the curriculum aims to impart skills for higher education/		1 00
professionalism?		Please maintain the
3. Integration of cross cutting	63% excellent,37%	benchmark in the parameters
issues relevant to professional	good	which have excellence and
ethics, gender, human values,	T	suggested to incorporate the
environment and sustainability into the curriculum.	A STATE OF THE STA	student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	88% yes,12% no	,
5. Adoption of student centric	25% excellent,75%	
methods such as experimental	good	120
learning, participative learning and	2	
problem solving methodologies.		
6.Usage of ICT-enabled tools	37%excellent,13%	
including online resources in teaching	good,50% poor	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA DI. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Botany

No. of responses:07

Botany		110. 01 responses.07
Parameters	Analysis	Action Taken
1. The frame work of the	29% strongly	
curriculum focusing on	agreed,71%	
employability/entrepreneurship/	agreed100% agreed	
skill development.		- 0
2. Are the Co-curricular Activities	71% yes,29% no	
in the curriculum aims to impart		-
skills for higher education/		
professionalism?	8	Please maintain the
3. Integration of cross cutting	57% excellent,43%	benchmark in the parameters
issues relevant to professional	good	which have excellence and
ethics, gender, human values,		suggested to incorporate the
environment and sustainability into	7-4	student requests in the next
the curriculum.		BoS if any
4. Is the institution Organizing	71% yes,29% no	ES 200 17.1 2
special programmes for slow	1 12	
learners?	.1	Later and the second stable
5. Adoption of student centric	57%	appearance of the second
methods such as experimental	excellent,43%good	1
learning, participative learning and		junet -
problem solving methodologies.		
6.Usage of ICT-enabled tools	71% excellent,29%	x
including online resources in	good	101 2 52 1
teaching	13 Art	

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA DI. ANDIIRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

B.Voc. Pharmaceutical Chemistry

B. voc. Pharmaceutical Chemistry No. of respon		
Parameters	Analysis	Action Taken
1. The frame work of the	47% strongly	
curriculum focusing on	agreed,53% agreed	
employability/entrepreneurship/		<i>}</i>
skill development.		v v
2. Are the Co-curricular Activities	93% yes,7% no	
in the curriculum aims to impart		
skills for higher education/		
professionalism?		Please maintain the
3. Integration of cross cutting	53% excellent,47%	benchmark in the parameters
issues relevant to professional	good	which have excellence and
ethics, gender, human values,		suggested to incorporate the
environment and sustainability into		student requests in the next
the curriculum.		BoS if any
4. Is the institution Organizing	100% yes	,
special programmes for slow	10070 yes	
learners?		
5. Adoption of student centric	47% excellent,47%	
methods such as experimental	good,6% poor	
learning, participative learning and		
problem solving methodologies.		
6.Usage of ICT-enabled tools	60% excellent,40%	
including online resources in	good	
teaching	· 1/2 /	i Je

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GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA Dt. ANDHRAPRADESH

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23

Zoology	No. of responses:18	
Parameters	Analysis	Action Taken
The frame work of the curriculum focusing on	56% strongly	
employability/entrepreneurship/skill development.	agreed,33% agreed,11% disagreed	*
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	Please maintain the
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	56% excellent,39% good,5% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
4. Is the institution Organizing special programmes for slow learners?	94% yes,6% no	
5. Adoption of student centric	50% excellent,39%	
methods such as experimental	good,11% average	
learning, participative learning and problem solving methodologies.	ŝ.	
6.Usage of ICT-enabled tools	56% excellent,39%	
including online resources in	good,5% average	
teaching		-

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(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Zoology (responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts
2	Allocation of teaching hours to complete the course.	67%excellent 33%good	in the next BoS. Improve the curriculum
3	Allocation of credits in the curriculum	67%excellent 33%good	by introducing some certificate courses which enhance the employability ability
4	Sequence of units in the syllabus	67%excellent 33%good	of the students. In the syllabus of each
5	Relevance of curriculum to social and contemporary issues	33%excellent, 67% good	course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33%excellent, 67% good	courses URL's in the reference section. Encourage the students to register in
7	Availability of textbooks and reference books mentioned in the curriculum is	67%excellent 33%good	MOOCS courses and use the ICT tools in the teaching, learning and assessment
8	Scope of opportunities for employability, higher education and for research in the syllabus	100%good	methodologies.
9	Depth of the syllabus	100%good	
10	Any other suggestions to enrich the curriculum		To update appropriately
11	Attainment of programme outcomes through the pre requisite courses.	33%excellent, 67% good	
12	Dynamic enrichment of programme through curriculum	33%excellent, 67% good	
13	Implementation of CBCS pattern in the programme		
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating	67% strongly agreed 33%agreed	

	theory to practice.				
15	The practicals enables to develop experimental) design, problem solving and analysis skills of the students	67% good	CONTRACTOR	Streat De o la megga de	e f
Ex-Ex	cellent Avg:average	srt agr: Str	ongly agree	agr: agree	
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(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Botany (responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	
2	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes. Allocation of teaching hours to	100%strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the
	complete the course.	10070g000	suggestions given by the BoS
3	Allocation of credits in the curriculum	50%excellent,50% good	experts in the next BoS. Improve the curriculum by
4	Sequence of units in the syllabus	50%excellent,50% good	introducing some certificate
5	Relevance of curriculum to social and contemporary issues	100%good	courses which enhance the employability ability of the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50%excellent,50% good	students. In the syllabus of each course it is suggested to
7	Availability of textbooks and reference books mentioned in the curriculum is	50%excellent,50% good	insert the CCELMS URL's, SWAYAM MOOCs courses
8	Scope of opportunities for employability, higher education and for research in the syllabus		URL's in the reference section. Encourage the students to register in MOOCS courses
9	Depth of the syllabus	50%excellent,50% good	and use the ICT tools in the teaching, learning and assessment methodologies.
	Any other suggestions to enrich the curriculum		Good Curriculum should always elicit the objectives of Education . it should be useful for career development of students and should provide job opportunities
	Attainment of programme outcomes through the pre requisite	100%good	# I

	courses.	3.1	
12	Dynamic enrichment of programme through curriculum	50%excellent,50% good	TO ASSESS NO
13	Implementation of CBCS pattern in the programme	50%excellent,50% good	7 1 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100%strongly agreed	AND THE PROPERTY OF THE PROPER
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	50%excellent,50% good	

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(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Chemistry (responses:03;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	A adia a delica
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	mark in some parameters and incorporate
2	Allocation of teaching hours to complete the course.	100% good	the suggestions given by the BoS experts in the next BoS. Improve the curriculum
3	Allocation of credits in the curriculum	33%excellent 67%good	by introducing some certificate courses which enhance the employability ability
4	Sequence of units in the syllabus	33%excellent 67%good	of the students. In the syllabus of each
5	Relevance of curriculum to social and contemporary issues	33%excellent, 67% good	course it is suggested to insert the CCELMS URL's, SWAYAM MOOCS
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33%excellent, 67% good	courses URL's in the reference section. Encourage the students to register in
7	Availability of textbooks and reference books mentioned in the curriculum is	100%good	MOOCS courses and use the ICT tools in the teaching, learning and assessment
8	Scope of opportunities for employability, higher education and for research in the syllabus	33%excellent, 67%good	methodologies.
9	Depth of the syllabus	33% excellent 67%good	
10	Any other suggestions to enrich the curriculum		 Student study projects, Viva-voce in theory In the question papers of semester end examinations, choice among questions should be given within the same module rather than over the entire syllabus. Small projects may be given to the students to find out solutions to the relevant challenges in the concerned field. Internship should be given
	. · ·		importance. Industry visits should also be an essential part in the curriculum. 4. Conduct seminar on internship 5. Contract faculty development programme on summer Project

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	lead to show	31	19.1.18.4
11	Attainment of programme outcomes through the pre requisite courses.	100% good	10 - 11 - 12 - 14 - 14 - 15 - 15 - 15 - 15 - 15 - 15
12	Dynamic enrichment of programme through curriculum	33%excellent, 67% good	The second of the second secon
13	Implementation of CBCS pattern in the programme	67% excellent 33% good	gram en
14	The designed experiments stimulate the interest of students in the subject and deepen their	67% strongly agreed 33%agreed	The second of th
	understanding through relating theory to practice.	£	glogansking of the destroyer
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	33%excellent, 67% good	

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Signature of PRINCIPAL GOVERNMENT DEGREE COLLEGE TUNI-533 401, E.C.

GOVERNMENT DEGREE COLLEGE(A), TUNI

KAKINADA, AndhraPradesh-533401
(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2022-23

Subject: Physics (responses:2;BoS university Nominee, Subject Experts)

S.N	o. Parameters	Disagree/average	Strongly discount
1	Curriculum is framed keeping in	33% strongly	Strongly disagree/poor
	view of Programme Specific	agree and 67%	
_	Outcomes and course outcomes.	agree	Suggested to maintain the
2	Allocation of teaching hours to	67% strongly	excellent bench mark in
	complete the course.	agree and 33%	
		good	some parameters and
3	Allocation of credits in the curriculum	33% excellent and 67% good	incorporate the suggestions
4	Sequence of units in the syllabus	67% strongly	given by the BoS experts in
		agree and 33%	the next BoS. Improve the
		good	
5	Relevance of curriculum to social	67% strongly	curriculum by introducing
	and contemporary issues	agree and 33%	some certificate courses
		good	which enhance the
6	Assessment methodologies aimed	100% good	
	from lower order thinking skills to		employability ability of the
7	higher order thinking skills.	200/	students. In the syllabus of
15.18	Availability of textbooks and reference books mentioned in the	33% excellent and	
7.4%	curriculum is	67% good	each course it is suggested
		I	to insert the CCELMS
8	Scope of opportunities for employability, higher education	67% excellent and 33% average	URL's, SWAYAM
	and for research in the syllabus	3370 average	MOOCs courses URL's in
9	Depth of the syllabus	33% excellent and	the reference section.
		67% good	Engage of the state of
		3770 good	Encourage the students to
		-	register in MOOCS courses
			and use the ICT tools in the
	:	Alt A	teaching, learning and
	*		assessment methodologies.
10	Any other suggestions to enrich		Syllabus was framed as
	the curriculum		per the requirements of
,			Industry
			Allotment of marks for
			students projects
			Very nice in all aspects
11	Attainment of programme	33% excellent and	very mee in an aspects
(outcomes through the pre requisite	67% good	
	2 1	0170 g000	

	courses.		
12	Dynamic enrichment of programme through curriculum	33% excellent and 67% good	
13	Implementation of CBCS pattern in the programme	33% excellent and 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% good	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	33% excellent and 67% good	

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SigRAINCIPAL GOVPHEGRAE COLLEGE TUNI-533 401, E.C.

KAKINADA, AndhraPradesh-533401
(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Mathematics(responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	50% strongly agreed and 50% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate
2	Allocation of teaching hours to complete the course.	50% excellent and 50%good	the suggestions given by the BoS experts in the next BoS. Improve the curriculum by
3. 4;	Allocation of credits in the curriculum Sequence of units in the syllabus	50% excellent and 50%good 50% excellent and 50%good	introducing some certificate courses which enhance the employability ability of the
5	Relevance of curriculum to social and contemporary issues	100% good	students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50% excellent and 50%good	reference section. Encourage the students
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
8.	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		Introduce partial derivatives in I semester More electives are suggested
11	Attainment of programme outcomes through the pre requisite courses.	50% good and 50% average	
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	50% excellent and 50%good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	NA	

15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the	NA	.12
	students		

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GOVT. DEGREE COLLEGE FUNTS BEAREE COLLEGE TUNI-533 401, E.G. Dist.

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Computer Science (responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%agreed	Suggested to maintain the excellent bench mark in some
2	Allocation of teaching hours to complete the course.	100% good	parameters and incorporate the suggestions given by the BoS
3	Allocation of credits in the curriculum	100% good	experts in the next BoS. Improve the curriculum by introducing
4	Sequence of units in the syllabus	50% excellent,50% good	some certificate courses which
5	Relevance of curriculum to social and contemporary issues	100% good	enhance the employability ability of the students. In the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	syllabus of each course it is suggested to insert the
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent,50% good	CCELMS URL's, SWAYAM MOOCs courses URL's in the
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	reference section. Encourage the students to register in MOOCS
9	Depth of the syllabus	100% good	the teaching, learning and assessment methodologies.
10	Any other suggestions to enrich the curriculum		Some Additional Inputs need to be added for Advanced Learners. Satisfactory in all aspects
11	Attainment of programme outcomes through the pre requisite courses.	50% good,50%average	
12	Dynamic enrichment of programme through curriculum	50% good,50%average	
13	Implementation of CBCS pattern	100% good	

	in the programme		
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	1	Epochycus (C) Phyladia in Particular Street Particular (Phylagy) (P) Particular (P)
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	100% good	The state of the s

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(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: English(responses:3;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course	33% strongly agree and 67% agree	
	outcomes.		
2	Allocation of teaching hours to complete the course.	67% excellent and33% good	Suggested to maintain the excellent bench mark
3	Allocation of credits in the curriculum	67% excellent and33% good	in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing
4	Sequence of units in the syllabus	67% excellent and33% good	some certificate courses which enhance the employability ability of the students. In the
5	Relevance of curriculum to social and contemporary issues	100% good	syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section.
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	Encourage the students to register in MOOCS courses and use the ICT tools in the teaching,
7	Availability of textbooks and reference books mentioned in the curriculum is	excellent and 67% good	learning and assessment methodologies.
8	Scope of opportunities for employability, higher education and for research in the syllabus	33% excellent, 33% good, 33% average	
9	Depth of the syllabus	33% excellent and 67% good	
10	Any other suggestions to enrich the curriculum	.r	New topics of literature should be added to develop language skills. To introduce Certificate course on Presentation skills A few components on creative writing may be

			included		7.73	
11	Attainment of programme outcomes through the pre requisite courses.	100% good		ı		1
12	Dynamic enrichment of programme through curriculum	67% excellent and 33% good				
13	Implementation of CBCS pattern in the programme	67% excellent and 33% good				
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.			Tel		~
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	2 - 1 - 5 2 - 1 - 5				

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GOOVEEGREE COLLEGE

TUNING \$32,40 E.G.

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Commerce (responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agreed	Suggested to maintain the
2	Allocation of teaching hours to complete the course.	100% excellent	excellent bench mark in some parameters and incorporate
3	Allocation of credits in the curriculum	50% excellent and 50% good	the suggestions given by the BoS experts in the next BoS.
4	Sequence of units in the syllabus	100% excellent	Improve the curriculum by
5	Relevance of curriculum to social and contemporary issues	100% good	introducing some certificate courses which enhance the
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	employability ability of the students. In the syllabus of
7 .	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent and 50% good	each course it is suggested to insert the CCELMS URL's,
8	Scope of opportunities for employability, higher education and for research in the syllabus	50% excellent and 50% good	SWAYAM MOOCs courses URL's in the reference
9	Depth of the syllabus	50% excellent and 50% good	section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
10	Any other suggestions to enrich the curriculum	i .	Overall good
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good	

-13	Implementation of CBCS pattern in the programme	100% Excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		

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GOVT. DEIDRE COLLEGE TUNI-533 401, E.G. Dist.

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Economics (responses: 3;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	And a Mile of Maria
1	Curriculum is framed keeping in	67% strongly	Action Taken Report
	view of Programme Specific	agree and	
	Outcomes and course outcomes.	33% agree	
2	Allocation of teaching hours to	33%	·
	complete the course.	excellent and	
		67% good	Suggested to maintain the excellent bench
3	Allocation of credits in the	33%	mark in some parameters and incorporate
	curriculum	excellent and	
4	S	67% good	the suggestions given by the BoS experts in
4	Sequence of units in the syllabus	67%	the next BoS. Improve the curriculum by
	1	excellent and	introducing some certificate courses which
5	Relevance of curriculum to social	33% good	
-	and contemporary issues	33% excellent and	enhance the employability ability of the
		67% good	students. In the syllabus of each course it is
6	Assessment methodologies aimed	33%	suggested to insert the CCELMS URL's,
	from lower order thinking skills to higher order thinking skills.	excellent and	
7		67% good	SWAYAM MOOCs courses URL's in the
7	Availability of textbooks and reference books mentioned in the	33%	reference section. Encourage the students to
	curriculum is	excellent and	register in MOOCS courses and use the ICT
	5 New 75 15 15 15 15 15 15 15 15 15 15 15 15 15	67% good	
8	Scope of opportunities for	100% good	tools in the teaching, learning and
	employability, higher education		assessment methodologies.
	and for research in the syllabus		
		'	
- 3			
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich	100 /0 g00a	Follow Question Paper pattern with
10	the curriculum		internal choice in case of essay questions.
			Arranging Guest lectures frequently by the
			subject experts
	,		Internal choice for essay questions,.
			Conduct one online exam for mid
			examination for each semester
11	Attainment of programme	33%	
	outcomes through the pre requisite	excellent and	_
	courses.	67% good	
		-	

12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent and 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students		

V. Jadvavalta (lec.n-Economics) Signature of

Incharge

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Signeture of PAL GOVI: DEGREE COLLEGE TUNI-533 401, E.G. Dist.

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Political Science (responses:1;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%strongly agreed	Suggested to maintain the excellent
2	Allocation of teaching hours to complete the course.	100% excellent	bench mark in some parameters and incorporate the suggestions given by
3	Allocation of credits in the curriculum	100% excellent	the BoS experts in the next BoS.
4	Sequence of units in the syllabus	100% excellent	Improve the curriculum by
5.	Relevance of curriculum to social and contemporary issues	100% excellent	which enhance the employability
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	ability of the students. In the syllabus of each course it is
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	section. Encourage the students to register in MOOCS courses and use
9	Depth of the syllabus	100% good	the ICT tools in the teaching,
		· E ·	learning and assessment methodologies.
100	Any other suggestions to enrich the curriculum		It is based on University syllabus only
	Attainment of programme outcomes through the pre requisite courses.	100% good	
	Dynamic enrichment of programme through curriculum	100% good	
	Implementation of CBCS pattern in the programme	100% good	
	The designed experiments stimulate the interest of students in		

	the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	=	

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GOVTPOEGREE COLLEGE
TUNI-533 401, E.G. Dist.

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: History(responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in	50% strongly	Suggested to maintain the
•	view of Programme Specific	agree and 50%	excellent bench mark in some
	Outcomes and course outcomes.	agree	parameters and incorporate
2	Allocation of teaching hours to complete the course.	50% excellent and 50% good	the suggestions given by the
		500/ II 4	BoS experts in the next BoS.
3	Allocation of credits in the curriculum	50% excellent and 50% good	Improve the curriculum by
4	Sequence of units in the syllabus	50% excellent and 50% good	introducing some certificate
5	Relevance of curriculum to social	100% good	courses which enhance the
3 1	and contemporary issues	8	employability ability of the
6	Assessment methodologies aimed	100% good	students. In the syllabus of
	from lower order thinking skills to higher order thinking skills.		each course it is suggested to
7	Availability of textbooks and reference books mentioned in the	50% excellent and 50% good	insert the CCELMS URL's,
	curriculum is	and 50 70 good	SWAYAM MOOCs courses
8	Scope of opportunities for	100% good	URL's in the reference
	employability, higher education and for research in the syllabus		section. Encourage the
			students to register in
9	Depth of the syllabus	50% excellent and 50% good	MOOCS courses and use the
	_		ICT tools in the teaching,
			learning and assessment
			methodologies.
	- 1		
10	Any other suggestions to enrich the curriculum		Keep the excellence
11	Attainment of programme outcomes through the pre requisite courses.	100% good	Suggested to make the involvement of BoS experts
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good	effectively in feedback system to enrich the curriculum
13	Implementation of CBCS pattern in the programme	50% excellent and 50% good	

14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	

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GOVERNOIPAL TUNI-533 401, E.G. Dist.

GOVERNMENT DEGREE COLLEGE(A), TUNI KAKINADA, AndhraPradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)
TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM
FOR THE ACADEMIC YEAR 2022-23

Subject: Telugu(responses:1;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by
2	Allocation of teaching hours to complete the course.	100% excellent	the BoS experts in the next BoS.
3	Allocation of credits in the curriculum	100% good	Improve the curriculum by introducing some certificate courses
4	Sequence of units in the syllabus	100% good	which enhance the employability
5	Relevance of curriculum to social and contemporary issues	100% excellent	ability of the students. In the syllabus of each course it is
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	suggested to insert the CCELMS URL's, SWAYAM MOOCS
7	Availability of textbooks and reference books mentioned in the curriculum is	100% excellent	courses URL's in the reference section. Encourage the students to
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% excellent	register in MOOCS courses and use the ICT tools in the teaching,
9	Depth of the syllabus		learning and assessment methodologies.
10	Any other suggestions to enrich the curriculum		No Suggestions
11	Attainment of programme outcomes through the pre requisite courses.	100%good	Suggested to make the involvement
12 .	Dynamic enrichment of programme through curriculum	100% excellent	of BoS experts effectively in feedback system to enrich the
13	Implementation of CBCS pattern in the programme	100% excellent	curriculum
14	The designed experiments stimulate the interest of students in		

	the subject and deepen their understanding through relating theory to practice.	
15	The practicals enables to develop(experimental) design, problem solving and analysis skills of the students	

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IQAC Coordinator

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Signature of PAL GOPTINGING REE COLLEGE
TUNI-533 401, E.G. Dist.

Commerce

No. of responses:12

Parameter	Analysis	Action taken
Scope of skill development in the	83%	Treatest taken
curriculum	excellent,17%go	11.15
	od	h.
Topics in the syllabus are	92%strongly	1.
understandable and application-	agreed,8%agreed	
oriented.		Please maintain the
	-	benchmark in the parameters which have excellence and
Sequence of units in the syllabus	92%excellent,8	suggested to incorporate the
	% good	student requests in the next
Availability of textbooks/study	83%excellent,17	BoS if any.
materials mentioned in the curriculum	%good	
Adoption of assessment in the	92%excellent,8	and the second second
curriculum	%good	
	, vg = 0 t	
Designed experiments stimulate	NA	
the interest of students in the	"	
course.		
Any requests from stadent	-	
Any requests from students	No requests.	

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TUNI-533 401, E.G. D. ...

History

No. of responses:09

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	78% excellent,22% good	
Topics in the syllabus are understandable and application-oriented.	56% strongly agreed 44% agreed	
Sequence of units in the syllabus	100% excellent	Please maintain the benchmark in the parameters which have
Availability of textbooks/study materials mentioned in the curriculum	67% excellent,33%go od	excellence and suggested to incorporate the student requests in the next BoS if any
Adoption of assessment in the curriculum	89% excellent 11% good	in e'
Designed experiments stimulate the interest of students in the course.	NA -	
Any requests from students	No requests	

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GOVTI DESKEE COLLEGE
TUNI-533 401, E.G. Dist.

Economics

No. of responses:14

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	64% excellent,29%good,7% poor	
Topics in the syllabus are understandable and application- oriented.	79% strongly agreed and 21% agreed	Please maintain the benchmark in the parameters which have excellence and
Sequence of units in the syllabus	50% excellent 36% good,14% average	suggested to incorporate the student requests in the next BoS if any
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,36% good,14%good	
Adoption of assessment in the curriculum	50% excellent 43% good,7% average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests	

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TUNI-533 401, E.G. Dist.

Political Science

No. of responses:07

Parameter	Analysis	Action taken
Scope of skill development in	57%	
the curriculum	excellent,43%	
	good	'-
Topics in the syllabus are	71% strongly	T I
understandable and	agreed,29%	
application- oriented.	agreed	Please maintain the benchmark
		in the parameters which have
		excellence and suggested to
Sequence of units in the	71%	incorporate the student requests
syllabus	excellent,29%	in the next BoS if any
	agreed	
A :1-1:1:4 C4411/-41	710/	
Availability of textbooks/study	71%	
materials mentioned in the curriculum	excellent,14%	
curriculum	good,15%	
Adaption of accomment in the	average 57%	
Adoption of assessment in the curriculum	(E - 1)	
curriculum	excellent,43%	
Designed ayrariments	good NA	
Designed experiments stimulate the interest of	INA	
students in the course.		1
students in the course.		-
Any requests from students		
- N		7 - 7

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Telugu/Sanskrit

No. of responses:11

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	73% excellent,27% good	Action taken
Topics in the syllabus are understandable and application- oriented.	73% strongly agreed,27% agreed	
Sequence of units in the syllabus	64% excellent,36% good	Please maintain the benchmark in the parameters which have excellence and
Availability of textbooks/study materials mentioned in the curriculum	64% excellent,36% good	suggested to incorporate the student requests in the next BoS if any
Adoption of assessment in the curriculum	50% excellent,50% good	to A to a
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Nothing	-4/3 (25
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English

No. of responses:28

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	39% excellent,61% good	
Topics in the syllabus are understandable and application- oriented.	29% strongly agreed,71% agreed	
Sequence of units in the syllabus	36% excellent,64% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	32% excellent,68% average	student requests in the next BoS
Adoption of assessment in the curriculum	40% excellent,43% good,17% average	4 h
Designed experiments stimulate the interest of students in the course.	NA	No. 1 march
	J	1111
Any requests from students	No	

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SOV! DEGREE COLLEGE

TUNI-533 401; E.G. Dist.

Chemistry

No. of responses:45

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	69% excellent,31%good	
Topics in the syllabus are understandable and application- oriented.	40% strongly agree,51% agreed,8% disagreed	
Sequence of units in the syllabus	60%excellent,40% good	Please maintain the benchmark in the parameters which have excellence and
Availability of textbooks/study materials mentioned in the curriculum	51% excellent,44%good, 5% average	suggested to incorporate the student requests in the next BoS if any
Adoption of assessment in the curriculum	60% excellent,40%good	
Designed experiments stimulate the interest of students in the course.	100% yes	
Any requests from students	Arrange field trips,conduct weekend tests	

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IQAC Coordinator

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Computer Science

No. of responses:37

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	70% excellent,30%good,	
Topics in the syllabus are understandable and application- oriented.	57% strongly agreed,43% agreed	
Sequence of units in the syllabus	46% excellent, 54% good	
Availability of textbooks/study materials mentioned in the curriculum	38% excellent,59% good,2% average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Adoption of assessment in the curriculum	41% excellent,59% good	student requests in the next BoS if any
Designed experiments stimulate the interest of students in the course.	100% yes	11 1 1 1 1 1 1 1 1
Any requests from students	Conduct weekly tests	

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Zoology

No. of responses:10

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	40% excellent,60%good	
Topics in the syllabus are understandable and application- oriented.	60% strongly agreed,40% agreed	
Sequence of units in the syllabus	50% excellent,50% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	20% excellent,70%good, 10% average	student requests in the next BoS
Adoption of assessment in the curriculum	70% excellent,30% good	
Designed experiments stimulate the interest of students in the course.	100%yes	
Any requests from students	Improve the laboratory facilities	CI

Signature of Incharge

Signature of IQAC Coordinator

Signative PAL
GOVP DECEMBE COLLEGE
TUNI-533 401, E.G. Dist.

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No. of responses:10

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	70% excellent,30% good	
Topics in the syllabus are understandable and application- oriented.	80% strongly agreed,20% agreed	ta
Sequence of units in the syllabus	60% excellent,40% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	60% excellent,20%good, 10% average,10%	student requests in the next BoS if any
Adoption of assessment in the curriculum	60% excellent,30% good,10% average	es de la company
Designed experiments stimulate the interest of students in the course.	100% yes	
Any requests from students	Improve the laboratory equipment	

Signature of Incharge

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Signature of **IQAC Coordinator**

Signature of
Principal CIPAL
GOVI. DEGREE COLLEGE

TUNI-533 401, E.G. Dist.

Mathematics

No. of responses:37

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	43%excellent,54% good,1%average	
Topics in the syllabus are understandable and application- oriented.	22%strongly agreed,78%agreed	,
Sequence of units in the syllabus	38%excellent,61%g ood,1%average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	38%%excellent,65 %good,5% average	student requests in the next BoS if any
Adoption of assessment in the curriculum	30% excellent,70%good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Please conduct more weekly tests	

Signature of Incharge

FOAT DEGREE COLLE TUNISSAUT EG DA Signature of IQAC Coordinator

Signature of PRINCIPAL Principal COLLEGE

TUNI-533 401, E.G. Dist.

Physics

No. of responses:11

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	36% excellent,55% good,9% average	[- -
Topics in the syllabus are understandable and application- oriented.	36%strongly agreed,64%agreed	Please maintain the
Sequence of units in the syllabus	73%excellent,18% good,9% average	benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next
Availability of textbooks/study materials mentioned in the curriculum	27% excellent,55% good,9% average	BoS if any
Adoption of assessment in the curriculum	36% excellent,64% good	
Designed experiments stimulate the interest of students in the course.	NA	ing the state of t
Any requests from students	- 1 1 1 1 1 1	-34-17-1

Signature of Incharge

Signature of IQAC Coordinator

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TUNI-533 401, E.G. Dist.

Computer Applications

No. of responses:19

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	42% excellent,58% good	
Topics in the syllabus are understandable and application- oriented.	16% strongly agreed,84% agreed	
Sequence of units in the syllabus	11% excellent	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the
Availability of textbooks/study materials mentioned in the curriculum	5% excellent,89% good16% average	student requests in the next BoS
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	100% agreed	
Any requests from students	4	

Signature of Incharge

Signature of IQAC Coordinator

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Signature of PRINCIPAL -

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