


**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**Physics**

**No. of responses:07**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	29% strongly agreed,71% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	29% Excellent,57% good,14% average	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	43% excellent,57% good	
6.Usage of ICT-enabled tools including online resources in teaching	43% Excellent,57% good	

  
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Incharge

  
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IQAC Coordinator

  
PRINCIPAL  
Signature of  
GOVT. DEGREE COLLEGE  
Principal  
TUNI-533 401, E.G. Dist.

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
KAKINADA Dt. ANDHRA PRADESH

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**

**Mathematics**

**No. of responses:16**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	44% strongly agreed,56% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	94% yes,6%No	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	38% Excellent,56% good,6%average	
4. Is the institution Organizing special programmes for slow learners?	81% yes,19% No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	44% excellent,50% good,6%average	
6.Usage of ICT-enabled tools including online resources in teaching	44% Excellent,44% good,12% average	

*M. Madhavi*  
Signature of  
Incharge

*M. J.*  
Signature of  
IQAC Coordinator

*A. R. R.*  
Signature of  
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GOVT. DEGREE COLLEGE  
TUNI-533 401, E.G. Dist.

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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**English**

**No. of responses:08**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	38% strongly agreed,62% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	38% excellent,62% good	
4. Is the institution Organizing special programmes for slow learners?	75% yes,25% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	38% excellent,50% good,12% average	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	

  
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Signature of  
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GOVERNMENT DEGREE COLLEGE  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**

**Telugu /Sanskrit**

**No. of responses:02**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/ skill development.	29% strongly agreed,64% agreed,7% disagreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	86% yes,14% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	100% good	
4. Is the institution Organizing special programmes for slow learners?	93% yes,7% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	14% excellent,86% good	
6.Usage of ICT-enabled tools including online resources in teaching	29% excellent,71% good	



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PRINCIPAL  
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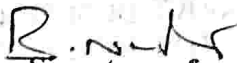
**GOVERNMENT DEGREE COLLEGE(A), TUNI  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**

**History**

No. of responses:12

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	58% strongly agreed,42% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	67% excellent,33% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	67% excellent,33% good	
6.Usage of ICT-enabled tools including online resources in teaching	92% excellent,8% good	

  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**Commerce**

No. of responses:38

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	21% strongly agreed,76% agreed,3% disagreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	21%excellent,76%good,3% average	
4. Is the institution Organizing special programmes for slow learners?	92% yes,8%No	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	18% excellent,79% good,3% poor	
6.Usage of ICT-enabled tools including online resources in teaching	21% excellent,68% good,8% average,3% poor	

  
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Signature of  
IQAC Coordinator

  
Signature of  
Principal  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E.C

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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**Political Science**

**No. of responses:07**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	71% strongly agreed,29% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	71% Excellent,29% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	29% excellent,71% good	
6.Usage of ICT-enabled tools including online resources in teaching	50% excellent,50% good	

K. Parwalhi  
Signature of  
Incharge

  
Signature of  
IQAC Coordinator

  
Signature of  
**PRINCIPAL**  
**GOVT DEGREE COLLEGE**  
TUNI-533 401, E.G. Dist.

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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**

**Economics**

**No. of responses:10**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	80% strongly agreed,20% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	60% Excellent,40% average	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	70% excellent,30% good	
6.Usage of ICT-enabled tools including online resources in teaching	60% excellent,40% good	

*N. Padmalatha*  
(Sec-in-Economics)  
Signature of  
Incharge

*M. S. S.*  
Signature of  
IQAC Coordinator

*A. R.*  
Signature of  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E.G. Dist.




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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**Computer Science**

**No. of responses:21**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	52% strongly agreed, 48% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	38% excellent,52% good,10% average	
4. Is the institution Organizing special programmes for slow learners?	95% yes,5%no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	43% excellent,52% good,5% average	
6.Usage of ICT-enabled tools including online resources in teaching	24% excellent,71% good,5% average	

  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**Chemistry**

**No. of responses:14**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	50% strongly agreed,50% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	79% Excellent,21% good	
4. Is the institution Organizing special programmes for slow learners?	79% yes,21% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	36% excellent,57% good,7% average	
6.Usage of ICT-enabled tools including online resources in teaching	36% excellent,57% good,7% average	

  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**

**Computer Applications**

No. of responses:08

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	13% strongly agreed,87% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	63% excellent,37% good	
4. Is the institution Organizing special programmes for slow learners?	88% yes,12% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	25% excellent,75% good	
6.Usage of ICT-enabled tools including online resources in teaching	37%excellent,13% good,50% poor	



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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**Botany**

**No. of responses:07**

<b>Parameters</b>	<b>Analysis</b>	<b>Action Taken</b>
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	29% strongly agreed,71% agreed 100% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	71% yes,29% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	57% excellent,43% good	
4. Is the institution Organizing special programmes for slow learners?	71% yes,29% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	57% excellent,43%good	
6.Usage of ICT-enabled tools including online resources in teaching	71% excellent,29% good	

  
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PRINCIPAL  
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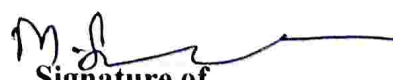

**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**

**B.Voc. Pharmaceutical Chemistry**

**No. of responses:15**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	47% strongly agreed,53% agreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/ professionalism?	93% yes,7% no	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	53% excellent,47% good	
4. Is the institution Organizing special programmes for slow learners?	100% yes	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	47% excellent,47% good,6% poor	
6.Usage of ICT-enabled tools including online resources in teaching	60% excellent,40% good	

  
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**ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT of 2022-23**


**Zoology**

**No. of responses:18**

Parameters	Analysis	Action Taken
1. The frame work of the curriculum focusing on employability/entrepreneurship/skill development.	56% strongly agreed,33% agreed,11% disagreed	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
2. Are the Co-curricular Activities in the curriculum aims to impart skills for higher education/professionalism?	100% yes	
3. Integration of cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum.	56% excellent,39% good,5% average	
4. Is the institution Organizing special programmes for slow learners?	94% yes,6% no	
5. Adoption of student centric methods such as experimental learning, participative learning and problem solving methodologies.	50% excellent,39% good,11% average	
6.Usage of ICT-enabled tools including online resources in teaching	56% excellent,39% good,5% average	

  
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PRINCIPAL  
GOVERNMENT DEGREE COLLEGE  
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**GOVERNMENT DEGREE COLLEGE(A), TUNI  
KAKINADA, AndhraPradesh-533401**

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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**

**Subject: Zoology (responses:2;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	67%excellent 33%good	
3	Allocation of credits in the curriculum	67%excellent 33%good	
4	Sequence of units in the syllabus	67%excellent 33%good	
5	Relevance of curriculum to social and contemporary issues	33%excellent, 67% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33%excellent, 67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	67%excellent 33%good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100%good	
9	Depth of the syllabus	100%good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	33%excellent, 67% good	
12	Dynamic enrichment of programme through curriculum	33%excellent, 67% good	
13	Implementation of CBCS pattern in the programme		
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating	67% strongly agreed 33%agreed	

	theory to practice.		
15	The practicals enables to develop (experimental) design, problem solving and analysis skills of the students	33%excellent, 67% good	

Ex-Excellent


Avg:average

srt agr: Strongly agree

agr: agree

  
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TUNI-533 401, E.G. Dist.

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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**


**Subject: Botany (responses:2;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100%good	
3	Allocation of credits in the curriculum	50%excellent,50% good	
4	Sequence of units in the syllabus	50%excellent,50% good	
5	Relevance of curriculum to social and contemporary issues	100%good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50%excellent,50% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50%excellent,50% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus		
9	Depth of the syllabus	50%excellent,50% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite	100%good	

	courses.		
12	Dynamic enrichment of programme through curriculum	50%excellent,50% good	
13	Implementation of CBCS pattern in the programme	50%excellent,50% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100%strongly agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	50%excellent,50% good	

  
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Signature of  
IQAC Coordinator

  
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PRINCIPAL  
GOVT DEGREE COLLEGE  
TUNI-533 401, E.G. D.

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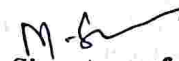
**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**


**Subject: Chemistry (responses:03;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	67% strongly agreed 33%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the <b>CCELMS URL's, SWAYAM MOOCs</b> courses URL's in the reference section. Encourage the students to register in MOOCs courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% good	
3	Allocation of credits in the curriculum	33%excellent 67%good	
4	Sequence of units in the syllabus	33%excellent 67%good	
5	Relevance of curriculum to social and contemporary issues	33%excellent, 67% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	33%excellent, 67% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100%good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33%excellent, 67%good	
9	Depth of the syllabus	33% excellent 67%good	
10	Any other suggestions to enrich the curriculum		

11	Attainment of programme outcomes through the pre requisite courses.	100% good
12	Dynamic enrichment of programme through curriculum	33%excellent, 67% good
13	Implementation of CBCS pattern in the programme	67% excellent 33% good
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	67% strongly agreed 33%agreed
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	33%excellent, 67% good

  
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Signature of  
IQAC Coordinator

  
Signature of  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E.C

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KAKINADA, AndhraPradesh-533401**


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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**


**Subject: Physics (responses:2;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Disagree/average	Strongly disagree/poor
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agree and 67% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the <b>CCELMS URL's, SWAYAM MOOCs</b> courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	67% strongly agree and 33% good	
3	Allocation of credits in the curriculum	33% excellent and 67% good	
4	Sequence of units in the syllabus	67% strongly agree and 33% good	
5	Relevance of curriculum to social and contemporary issues	67% strongly agree and 33% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	67% excellent and 33% average	
9	Depth of the syllabus	33% excellent and 67% good	
10	Any other suggestions to enrich the curriculum		<b>Syllabus was framed as per the requirements of Industry Allotment of marks for students projects Very nice in all aspects</b>
11	Attainment of programme outcomes through the pre requisite	33% excellent and 67% good	

	courses.		
12	Dynamic enrichment of programme through curriculum	33% excellent and 67% good	
13	Implementation of CBCS pattern in the programme	33% excellent and 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% good	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	33% excellent and 67% good	

  
Signature of  
Incharge

  
Signature of  
IQAC Coordinator

  
Principal  
GOVT DEGREE COLLEGE  
TUNI-533 401, E.C.P.

# GOVERNMENT DEGREE COLLEGE(A), TUNI

KAKINADA, Andhra Pradesh-533401

(affiliated to Adikavi Nannayya University, Rajamahendravaram)

## TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM


FOR THE ACADEMIC YEAR 2022-23

Subject: Mathematics(responses:2;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	50% strongly agreed and 50% agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	50% excellent and 50%good	
3	Allocation of credits in the curriculum	50% excellent and 50%good	
4	Sequence of units in the syllabus	50% excellent and 50%good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	50% excellent and 50%good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	50% good and 50% average	Introduce partial derivatives in I semester More electives are suggested
12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	50% excellent and 50%good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	NA	

15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	NA	
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M-Madha  
Signature of  
Incharge

M-  
Signature of  
IQAC Coordinator

A. M. V  
Signature of  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E. G. DIST.  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E. G. DIST.



**GOVERNMENT DEGREE COLLEGE(A), TUNI  
KAKINADA, AndhraPradesh-533401**

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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**


**Subject: Computer Science (responses:2;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% good	
3	Allocation of credits in the curriculum	100% good	
4	Sequence of units in the syllabus	50% excellent,50% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent,50% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	100% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	50% good,50%average	
12	Dynamic enrichment of programme through curriculum	50% good,50%average	
13	Implementation of CBCS pattern	100% good	

	in the programme		
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	100% agreed	
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students	100% good	

  
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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**


**Subject: English(responses:3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	33% strongly agree and 67% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the <b>CCELMS URL's, SWAYAM MOOCs</b> courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	67% excellent and 33% good	
3	Allocation of credits in the curriculum	67% excellent and 33% good	
4	Sequence of units in the syllabus	67% excellent and 33% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	33% excellent and 67% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	33% excellent, 33% good, 33% average	
9	Depth of the syllabus	33% excellent and 67% good	
10	Any other suggestions to enrich the curriculum		

			included
11	Attainment of programme outcomes through the pre requisite courses.	100% good	
12	Dynamic enrichment of programme through curriculum	67% excellent and 33% good	
13	Implementation of CBCS pattern in the programme	67% excellent and 33% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

  
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IQAC Coordinator

  
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Principal  
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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**


**Subject: Commerce (responses:2;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action taken	
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.	
2	Allocation of teaching hours to complete the course.	100% excellent		
3	Allocation of credits in the curriculum	50% excellent and 50% good		
4	Sequence of units in the syllabus	100% excellent		
5	Relevance of curriculum to social and contemporary issues	100% good		
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good		
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent and 50% good		
8	Scope of opportunities for employability, higher education and for research in the syllabus	50% excellent and 50% good		
9	Depth of the syllabus	50% excellent and 50% good		
10	Any other suggestions to enrich the curriculum			<b>Overall good</b>
11	Attainment of programme outcomes through the pre requisite courses.	100% good		
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good		

13	Implementation of CBCS pattern in the programme	100% Excellent	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

  
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Incharge

  
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IQAC Coordinator

  
Signature of  
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TUNI-533 401, E.G. Dist.

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**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**

**Subject: Economics (responses: 3;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken Report
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	<b>67% strongly agree and 33% agree</b>	Suggested to maintain the excellent benchmark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	<b>33% excellent and 67% good</b>	
3	Allocation of credits in the curriculum	<b>33% excellent and 67% good</b>	
4	Sequence of units in the syllabus	<b>67% excellent and 33% good</b>	
5	Relevance of curriculum to social and contemporary issues	<b>33% excellent and 67% good</b>	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	<b>33% excellent and 67% good</b>	
7	Availability of textbooks and reference books mentioned in the curriculum is	<b>33% excellent and 67% good</b>	
8	Scope of opportunities for employability, higher education and for research in the syllabus	<b>100% good</b>	
9	Depth of the syllabus	<b>100% good</b>	Follow Question Paper pattern with internal choice in case of essay questions. Arranging Guest lectures frequently by the subject experts Internal choice for essay questions., Conduct one online exam for mid examination for each semester
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	<b>33% excellent and 67% good</b>	

12	Dynamic enrichment of programme through curriculum	100% good	
13	Implementation of CBCS pattern in the programme	33% excellent and 67% good	
14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

*V. Paduavatta*  
(Tech-economics)  
Signature of  
Incharge

*M. J. S.*  
Signature of  
IQAC Coordinator

*a. In. V.*  
Signature of  
PRINCIPAL  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E.G. Dist.



# GOVERNMENT DEGREE COLLEGE(A), TUNI

KAKINADA, Andhra Pradesh-533401


(affiliated to Adikavi Nannayya University, Rajamahendravaram)


## TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM FOR THE ACADEMIC YEAR 2022-23


Subject: Political Science (responses:1;BoS university Nominee, Subject Experts)

S.No.	Parameters	Analysis	Action taken	
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100%strongly agreed	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCs courses and use the ICT tools in the teaching, learning and assessment methodologies.	
2	Allocation of teaching hours to complete the course.	100% excellent		
3	Allocation of credits in the curriculum	100% excellent		
4	Sequence of units in the syllabus	100% excellent		
5	Relevance of curriculum to social and contemporary issues	100% excellent		
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good		
7	Availability of textbooks and reference books mentioned in the curriculum is	100% good		
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good		
9	Depth of the syllabus	100% good		
10	Any other suggestions to enrich the curriculum			<b>It is based on University syllabus only</b>
11	Attainment of programme outcomes through the pre requisite courses.	100% good		
12	Dynamic enrichment of programme through curriculum	100% good		
13	Implementation of CBCS pattern in the programme	100% good		
14	The designed experiments stimulate the interest of students in			

	the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

K. Parvathi   
 Signature of  
 Incharge

M.S.   
 Signature of  
 IQAC Coordinator

  
 Signature of  
 PRINCIPAL  
 GOVT DEGREE COLLEGE  
 TUNI-533 401, E.G. Dist.

**GOVERNMENT DEGREE COLLEGE(A), TUNI  
KAKINADA, Andhra Pradesh-533401**


(affiliated to Adikavi Nannayya University, Rajamahendravaram)

**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**


**Subject: History(responses:2;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	50% strongly agree and 50% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCS courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	50% excellent and 50% good	
3	Allocation of credits in the curriculum	50% excellent and 50% good	
4	Sequence of units in the syllabus	50% excellent and 50% good	
5	Relevance of curriculum to social and contemporary issues	100% good	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	50% excellent and 50% good	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% good	
9	Depth of the syllabus	50% excellent and 50% good	
10	Any other suggestions to enrich the curriculum		
11	Attainment of programme outcomes through the pre requisite courses.	100% good	Suggested to make the involvement of BoS experts effectively in feedback system to enrich the curriculum
12	Dynamic enrichment of programme through curriculum	50% excellent and 50% good	
13	Implementation of CBCS pattern in the programme	50% excellent and 50% good	

14	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

  
 Signature of  
 Incharge  
 Lec in History

  
 Signature of  
 IQAC Coordinator

  
 Signature of  
 PRINCIPAL  
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 TUNI-533 401, E.G. Dist.

**GOVERNMENT DEGREE COLLEGE(A), TUNI  
KAKINADA, AndhraPradesh-533401**

(affiliated to Adikavi Nannayya University, Rajamahendravaram)

**TEACHER FEEDBACK ANALYSIS ACTION TAKEN REPORT ON CURRICULUM  
FOR THE ACADEMIC YEAR 2022-23**

**Subject: Telugu(responses:1;BoS university Nominee, Subject Experts)**

S.No.	Parameters	Analysis	Action Taken
1	Curriculum is framed keeping in view of Programme Specific Outcomes and course outcomes.	100% agree	Suggested to maintain the excellent bench mark in some parameters and incorporate the suggestions given by the BoS experts in the next BoS. Improve the curriculum by introducing some certificate courses which enhance the employability ability of the students. In the syllabus of each course it is suggested to insert the CCELMS URL's, SWAYAM MOOCs courses URL's in the reference section. Encourage the students to register in MOOCs courses and use the ICT tools in the teaching, learning and assessment methodologies.
2	Allocation of teaching hours to complete the course.	100% excellent	
3	Allocation of credits in the curriculum	100% good	
4	Sequence of units in the syllabus	100% good	
5	Relevance of curriculum to social and contemporary issues	100% excellent	
6	Assessment methodologies aimed from lower order thinking skills to higher order thinking skills.	100% good	
7	Availability of textbooks and reference books mentioned in the curriculum is	100% excellent	
8	Scope of opportunities for employability, higher education and for research in the syllabus	100% excellent	
9	Depth of the syllabus		
10	Any other suggestions to enrich the curriculum		<b>No Suggestions</b>
11	Attainment of programme outcomes through the pre requisite courses.	100%good	Suggested to make the involvement of BoS experts effectively in feedback system to enrich the curriculum
12	Dynamic enrichment of programme through curriculum	100% excellent	
13	Implementation of CBCS pattern in the programme	100% excellent	
14	The designed experiments stimulate the interest of students in		

	the subject and deepen their understanding through relating theory to practice.		
15	The practicals enables to develop( experimental) design, problem solving and analysis skills of the students		

*H.S. Pandey*  
Signature of  
Incharge

*M.S. Saha*  
Signature of  
IQAC Coordinator


*A. R. N.*  
Signature of  
Principal  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E.G. Dist.

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**

**Commerce**

**No. of responses:12**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	83% excellent,17%good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any.
Topics in the syllabus are understandable and application-oriented.	92%strongly agreed,8%agreed	
Sequence of units in the syllabus	92%excellent,8% good	
Availability of textbooks/study materials mentioned in the curriculum	83%excellent,17%good	
Adoption of assessment in the curriculum	92%excellent,8%good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests.	

  
**Signature of**  
**Incharge**

  
**Signature of**  
**IQAC Coordinator**


  
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**TUNI-533 401, E.G. D.**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRA PRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**

**History**

**No. of responses:09**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	78% excellent,22% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application-oriented.	56% strongly agreed 44% agreed	
Sequence of units in the syllabus	100% excellent	
Availability of textbooks/study materials mentioned in the curriculum	67% excellent,33% good	
Adoption of assessment in the curriculum	89% excellent 11% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests	



**Signature of  
Incharge**



**Signature of  
IQAC Coordinator**



**Signature of  
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TUNI-533 401, E.G. Dist.**



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA DL. ANDHRA PRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**

**Economics**

**No. of responses:14**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	64% excellent,29%good,7% poor	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	79% strongly agreed and 21% agreed	
Sequence of units in the syllabus	50% excellent 36% good,14% average	
Availability of textbooks/study materials mentioned in the curriculum	50% excellent,36% good,14%good	
Adoption of assessment in the curriculum	50% excellent 43% good,7% average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No requests	

*V. Padmanabha*  
 (In-charge Economics)  
 Signature of  
 Incharge

*M. S. ...*  
 Signature of  
 IQAC Coordinator

*A. R. V.*  
 Signature of  
 PRINCIPAL -  
 GOVERNMENT DEGREE COLLEGE  
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**KAKINADA Dt. ANDHRAPRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**

**Political Science**

**No. of responses:07**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	57% excellent,43% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	71% strongly agreed,29% agreed	
Sequence of units in the syllabus	71% excellent,29% agreed	
Availability of textbooks/study materials mentioned in the curriculum	71% excellent,14% good,15% average	
Adoption of assessment in the curriculum	57% excellent,43% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

K. Parvathi  
 Signature of  
 Incharge

M. S.  
 Signature of  
 IQAC Coordinator


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**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**

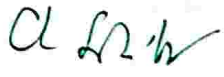
**Telugu/Sanskrit**

**No. of responses:11**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	73% excellent,27% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	73% strongly agreed,27% agreed	
Sequence of units in the syllabus	64% excellent,36% good	
Availability of textbooks/study materials mentioned in the curriculum	64% excellent,36% good	
Adoption of assessment in the curriculum	50% excellent,50% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Nothing	

  
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**STUDENT FEEDBACK ON CURRICULUM 2022-23**


**English**

**No. of responses:28**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	39% excellent,61% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	29% strongly agreed,71% agreed	
Sequence of units in the syllabus	36% excellent,64% good	
Availability of textbooks/study materials mentioned in the curriculum	32% excellent,68% average	
Adoption of assessment in the curriculum	40% excellent,43% good,17% average	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	No	

  
**Signature of**  
**Incharge**

  
**Signature of**  
**IQAC Coordinator**


  
**Signature of**  
**Principal**  
**PRINCIPAL**  
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**TUNI-533 401, E.G. Dist.**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRA PRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**


**Chemistry**

**No. of responses:45**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	69% excellent,31%good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	40% strongly agree,51% agreed,8% disagreed	
Sequence of units in the syllabus	60%excellent,40% good	
Availability of textbooks/study materials mentioned in the curriculum	51% excellent,44%good, 5% average	
Adoption of assessment in the curriculum	60% excellent,40%good	
Designed experiments stimulate the interest of students in the course.	100% yes	
Any requests from students	Arrange field trips,conduct weekend tests	

  
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 Incharge

  
 Signature of  
 IQAC Coordinator


  
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**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRA PRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**


**Computer Science**

**No. of responses:37**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	70% excellent,30%good,	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	57% strongly agreed,43% agreed	
Sequence of units in the syllabus	46% excellent, 54% good	
Availability of textbooks/study materials mentioned in the curriculum	38% excellent,59% good,2% average	
Adoption of assessment in the curriculum	41% excellent,59% good	
Designed experiments stimulate the interest of students in the course.	100% yes	
Any requests from students	Conduct weekly tests	

  
**Signature of  
 Incharge**

  
**Signature of  
 IQAC Coordinator**


  
**PRINCIPAL**  
**Signature of**  
**GOVT. DEGREE COLLEGE**  
**TUNI-533 401, E.G. Dist.**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA DL. ANDHRA PRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**


**Zoology**

**No. of responses:10**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	40% excellent,60%good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	60% strongly agreed,40% agreed	
Sequence of units in the syllabus	50% excellent,50% good	
Availability of textbooks/study materials mentioned in the curriculum	20% excellent,70%good, 10% average	
Adoption of assessment in the curriculum	70% excellent,30% good	
Designed experiments stimulate the interest of students in the course.	100%yes	
Any requests from students	Improve the laboratory facilities	

  
**Signature of Incharge**

  
**Signature of IQAC Coordinator**

  
**Signature of Principal**  
**GOVT DEGREE COLLEGE**  
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**KAKINADA DI. ANDHRA PRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**


**Botany**

**No. of responses:10**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	70% excellent,30% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	80% strongly agreed,20% agreed	
Sequence of units in the syllabus	60% excellent,40% good	
Availability of textbooks/study materials mentioned in the curriculum	60% excellent,20%good, 10% average,10% poor	
Adoption of assessment in the curriculum	60% excellent,30% good,10% average	
Designed experiments stimulate the interest of students in the course.	100% yes	
Any requests from students	Improve the laboratory equipment	

  
**Signature of**  
**Incharge**

  
**Signature of**  
**IQAC Coordinator**

  
**Signature of**  
**PRINCIPAL**  
**Principal**  
**GOVT. DEGREE COLLEGE**  
**TUNI-533 401, E.G. Dist.**



**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**

**Mathematics**

**No. of responses:37**

Parameter	Analysis	Action taken
Scope of skill development in the curriculum	43%excellent,54% good,1%average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	22%strongly agreed,78%agreed	
Sequence of units in the syllabus	38%excellent,61%g ood,1%average	
Availability of textbooks/study materials mentioned in the curriculum	38%%excellent,65 %good,5% average	
Adoption of assessment in the curriculum	30% excellent,70%good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students	Please conduct more weekly tests	

*M. Madu*  
**Signature of**  
**Incharge**

*M. S.*  
**Signature of**  
**IQAC Coordinator**

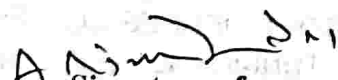
*CLP.V*  
**Signature of**  
**PRINCIPAL**  
**Principal**  
**GOVT. DEGREE COLLEGE**  
**TUNI-533 401, E.G. Dist.**

**GOVERNMENT DEGREE COLLEGE(A), TUNI**  
**KAKINADA Dt. ANDHRAPRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2022-23**

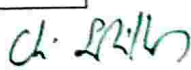
**Physics**

**No. of responses:11**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	36% excellent,55% good,9% average	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS if any
Topics in the syllabus are understandable and application- oriented.	36%strongly agreed,64%agreed	
Sequence of units in the syllabus	73%excellent,18% good,9% average	
Availability of textbooks/study materials mentioned in the curriculum	27% excellent,55% good,9% average	
Adoption of assessment in the curriculum	36% excellent,64% good	
Designed experiments stimulate the interest of students in the course.	NA	
Any requests from students		

  
**Signature of**  
**Incharge**

  
**Signature of**  
**IQAC Coordinator**

  
**Signature of**  
**Principal**  
**GOVT. DEGREE COLLEGE**  
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**KAKINADA Dt. ANDHRAPRADESH**  
**STUDENT FEEDBACK ON CURRICULUM 2021-22**


**Computer Applications**

**No. of responses:19**

<b>Parameter</b>	<b>Analysis</b>	<b>Action taken</b>
Scope of skill development in the curriculum	42% excellent,58% good	Please maintain the benchmark in the parameters which have excellence and suggested to incorporate the student requests in the next BoS
Topics in the syllabus are understandable and application- oriented.	16% strongly agreed,84% agreed	
Sequence of units in the syllabus	11% excellent	
Availability of textbooks/study materials mentioned in the curriculum	5% excellent,89% good16% average	
Adoption of assessment in the curriculum	100% good	
Designed experiments stimulate the interest of students in the course.	100% agreed	
Any requests from students		

  
Signature of  
Incharge

  
Signature of  
IQAC Coordinator

  
Signature of  
**PRINCIPAL**  
Principal  
GOVT. DEGREE COLLEGE  
TUNI-533 401, E.G. Dist.